Name	ID#	Advisor

	University Core Curriculum Re	quiren	nents
Course #	Course Title	Hours	Advising Notes
First Year Experier	nce (FYE): Required for all entering students or transfer students bring	ng in less tha	an 15 credits.
FYE 100	FYE: First-Year Experience (Topics Vary)	1	
Mathematics: (mu	st earn grade of C- or better) 3 credits		
MTH	MTH 101 or higher (see Advising Notes)		Some teaching fields have specific math requirements; Refer to catalog
English: 3-6 credit	s		
ENG 111	College Composition	3	
or placement	(course may be waived based on ACT/SAT scores)		
ENG 131	Workshop in Exposition and Argument	3	
	ke a total 28 credits from Creative Expression & Communication cal & Religious Traditions Natural Science, Social Science, In		
Perspectives: Choose	se 1 course from each of the following Humanities groups:		
	1.Creative Expression & Communication		
	2.Aesthetic Understanding		
	3.Historical Thinking		
	4.Philosophical & Religious Traditions]

	Prerequisites: EDU 103DX, EDU 274, EDU 275		
EDU 378	Positive Behavioral Intervention Prerequisites: EDU 274, EDU 275	3	
EDU 494	Remediation Across the Curriculum Prerequisites: EDU 103DX, EDU 274	3	
Clinical Prac	tice: Application must be completed the semester prior to Clin	ical Practic	e
EDU 415	Clinical Practice in Mild/Moderate Educational Needs (In place of EDU 484) Take concurrently with EDU 492; Completion of all other required course requirements	5	
EDU 419	Clinical Practice in Multi-Age Education (In place of EDU 490) Take concurrently with EDU 492; Completion of all other program requirements	4	
EDU 492	Senior Capstone Seminar Must be taken concurrently with EDU 415 and EDU 419; Completion of all other program requirements	3	

Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; **For licensure must also take the Foundations of Reading test 090.**

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Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society Prerequisite: ENG 131; Sophomore standing	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner Prerequisite: EDU 211D	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom Prerequisite: EDU 211D, EDU 315	3	Field experience required